

**APPLIED SCIENCE AND MANAGEMENT DIVISION**

**RRMT 242**

**First Nation Land Management**

**3 Credits**

**Winter, 2021**

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## **COURSE OUTLINE**

**RRMT 242**

**First Nation Land Management**

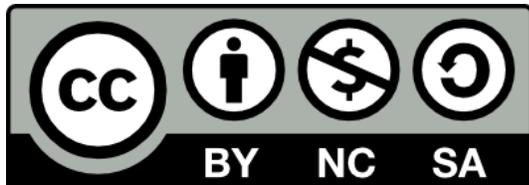
**3 Credits**

PREPARED BY: Duncan Martin, Instructor

DATE: November 1, 2020

APPROVED BY: Joel Cubley, Chair, School of Science

DATE: November 9, 2020



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## FIRST NATION LAND MANAGEMENT

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**INSTRUCTOR:** Duncan Martin

**OFFICE LOCATION:** N/A

**E-MAIL:** [dmartin@yukonu.ca](mailto:dmartin@yukonu.ca)

**TELEPHONE:** N/A

**OFFICE HOURS:** By Appointment

**CLASSROOM:** Online using the Zoom platform

**TIME:** Thursdays, 5:30 PM - 7:00  
(scheduled online)

**DATES:** January 7 - April 14, 2021

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### COURSE DESCRIPTION

This course will explore the emerging field of indigenous land management through three units. In the first unit, we will explore the pre-colonial land management practices, investigating the ways that culture, heritage, and indigenous knowledge are tied to an intimate sense of place. In the second unit, we will look into the ways that modern self-government agreements function, looking for the avenues available to Self-Governing First Nations to manage settlement lands and their traditional territories through this framework. The third unit will explore the details of land management instruments, looking at the challenges and opportunities that First Nations experience today in implementing their self-government abilities.

### PREREQUISITES

Successful completion of ENGL 100 (Academic Writing and Critical Thinking), or permission of the instructor.

### RELATED COURSE REQUIREMENTS

Students will require a computer with a stable internet connection. A headset with a microphone is recommended. Lab instruction will take place on campus using face-to-face instruction.

### EQUIVALENCY OR TRANSFERABILITY

See the website <http://bctransferguide.ca/> for a complete list of transfers within British Columbia.

See the website <http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html> for information on transfers within Alberta.

## **LEARNING OUTCOMES**

*Upon successful completion of the course, students will be able to...*

- Understand the foundations, values and importance of indigenous land management practices.
- Understand the impact, importance, legacy and future of Self-government agreements with regards to land planning and management
- Understand the modern instruments of Land Management and how they are used in modern First Nation governments.

## **COURSE FORMAT**

This course will be administered remotely via online resources provided to students over Moodle and Zoom. There will be one 90-minute Zoom lecture on Thursday of each week, as well as video presentations, video resources, and written resources provided over Moodle. The lecture schedule provided in this course outline details the major topics covered each week, as well as the schedule for assignments and online discussions.

All instructor presentations, including those delivered during the scheduled lecture period on Thursdays, will be recorded so that students can also view them on their own time. Student video and/or audio will be captured by the recordings, but the recordings will only be available to students registered in the course. As lecture recordings are intended to replicate face-to-face instruction with engagement between students and the instructor, not all lectures will be available at the start of the semester.

## **ASSESSMENTS:**

### **Attendance & Participation**

Weekly attendance and engagement in lectures will make up the attendance and participation marks. Students are strongly encouraged to attend all lectures at their scheduled times.

### **Online Discussion**

Online discussion topics are listed on Moodle. Online discussion will make up 20% of students' final marks. Each week, unless otherwise stated in the topic outline below, students are required to make one original post, and respond to, at minimum, one other post with their own thoughts. Online discussions must remain respectful and thoughtful.

### **Midterm Assignment**

The midterm assignment is worth 25% of the final grade. It will be an informal essay on Indigenous stories and pre-colonial land management practices. This assignment will be posted on February 18th and is due on March 4th.

### **Presentations**

The presentation is worth 20% of students' final marks. Students will be required to make a presentation to the class over Zoom on a land-use plan of their choosing. The presentation assignment will be posted on March 11th and is due on March 25th.

### **Final Exam**

The final exam will be worth 30% of the final mark. This exam will have a 3-hour time limit, and will be open book, delivered using the Moodle platform. Students may be asked to write their exam in a monitored environment.

Missed exams will be assigned a grade of 0% unless re-scheduling for a valid reason is approved and determined in advance of scheduled exam date. Any student who is absent from a test or exam for legitimate reasons will be eligible to write a deferred exam. Please note that excuses such as car trouble, vacation travel, oversleeping, and misreading the test schedule are not considered legitimate reasons and do not qualify the student for a deferred exam.

For missed exams, the student must contact the instructor within 48 hours of the missed exam by phone or email. For missed final exams, students must contact the Chair of the School of Science. Any deferred exams will be scheduled by the Chair.

**EVALUATION:**

Online Discussions (12)	20%
Attendance & Participation	10%
Midterm Assignment	20%
Presentation Assignment	20%
Final Exam	30%
Total	100%

**REQUIRED TEXTBOOKS AND MATERIAL**

All required materials will be provided to students in an online-accessible format.

**ACADEMIC AND STUDENT CONDUCT**

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

**PLAGIARISM**

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

**YUKON FIRST NATIONS CORE COMPETENCY**

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see [www.yukonu.ca/yfnccr](http://www.yukonu.ca/yfnccr).

**ACADEMIC ACCOMMODATION**

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, they should contact the Learning Assistance Centre (LAC): [lac@yukonu.ca](mailto:lac@yukonu.ca).

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## TOPIC OUTLINE

The course outline below is tentative and subject to change as circumstances require. Please monitor Moodle for weekly resources and regular updates.

### **Week 1: Introduction to the Course**

Date: January 7

Coursework:

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- Online Discussion 1
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### **Week 2: Land Management Issues**

Date: January 14

Coursework:

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- Online Discussion 2
  - Review Land Management Resources
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### **Week 3: Land Management Issues in Yukon**

Date: January 21

Coursework:

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- Online Discussion 3
  - Review Human-Wildlife Conflict Resources
  - Review Trail Management Resources
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### **Week 4: Introduction to Indigenous Land Management Challenges**

Date: January 28

Coursework:

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- Online Discussion 4
- Review Worldview resources
- Review 'Introduction to Indigenous Land' resources

### **Week 5: Pre-Colonial Planning & Land Management**

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Date: February 4th

Coursework:

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- Online Discussion 5
  - Review Indigenous Planning Case-Studies
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**Week 6: Mapping The Way & Together Today for our Children Tomorrow**

Date: February 11th

Coursework:

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- Online Discussion 6
  - Review Pages 9-23 of 'Together Today for our Children Tomorrow'
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**Week 7: Stories & Land Management**

Date: February 18th

Coursework:

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- Online Discussion 7
  - Begin work on Assignment 1: Stories & Planning
    - Assignment 1 Due on March 4th
  - Review resources on stories
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**Week 8: Reading Week**

Date(s): February 22 - 26

Coursework:

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No Lecture on Reading Week

- No Online Discussion
- Continue work on Assignment 1
  - Assignment 1 Due March 4th

**Week 9: History of Western Planning**

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Date: March 4

Coursework:

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- Online Discussion 8
- Review 'Winter City Guidelines'
- Review history of planning resources
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### **Week 10: Planning in Yukon**

Date: March 11

Coursework:

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- Online Discussion 9
- Review 'Scales of Planning' Resources
- Begin Work on Assignment 2: Planning Presentation

### **Week 11: Title to Land & Land Management Instruments**

Date: March 18

Coursework:

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- Online Discussion 10
- Review Land Title resources
- Review 'land management instrument' course notes

### **Week 12: Student Presentations**

Date: March 25

Coursework:

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- Online Discussion 11
- **All Students will present on March 25th**

### **Week 13: Summary of Course Content**

Coursework:

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- Online Discussion 12
- Review Final Exam study materials